

Sections of an EHCP

Section A – views, interests and aspirations

- Includes a brief history of the child or young person
- Must be clear about the child or young person's views and aspirations
- Should enable parental aspirations and goals to be included
- Should include views about play, health, school, independence and friendships, future plans (important to/important for)

Section B – special educational needs

- Should identify a range of needs with reference to the current levels of functioning and achievement
- All key needs should be clearly stated
- Evidence of what the child/young person can do, as well as what they struggle with

Section C – health needs relating to SEN

- A direct contribution from Health should be evident or it should be stated there are no health needs
- Needs only in this section – not provision to meet those needs
- Key needs should be identified, rather than conditions
- Implications for educational setting should be included
- The LA may also choose to specify non-SEN health needs here

Section D – social care needs relating to SEN

- Key social care needs should be clearly set out
- Should be clearly stated if there are no social care needs
- The LA may also choose to specify non-SEN social care needs here

Section E – outcomes

- Must be SMART
- Range of outcomes – expected by...
- Should be forward-thinking
- Should include steps to achieving the outcomes
- Monitoring and review details in this section
- Longer term outcomes remain valid over a period of time – shorter term outcomes reached can be updated (e.g. after an Annual Review meeting)
- Beware of confusing 'outcomes' with 'provision' – they are NOT the same thing!

Section F – special educational provision

- Must be *specific* – saying exactly what it is
- Must be *quantified* – how much, when, by whom
- There must be a provision for each need mentioned in Section B
- Must be linked to outcomes in Section E
- Should state how any special educational provision secured through a personal budget will support achievement of the outcomes

Section G – health provision

- Must be *specific* – saying exactly what it is
- Must be *quantified* – how much, when, by whom
- There must be a provision for each need mentioned in Section C
- Should state how any health provision secured through a Personal Budget will support achievement of the outcomes

Section H1 – social care provision

- Any social care provision which must be made for a child or young person under 18 resulting from section 2 of the Chronically Sick and disabled Persons Act 1970. Includes practical assistance at home, provision of meals, travel assistance, facilitating holidays, specialist equipment, non-residential short breaks

Section H2 – social care provision

- Any other social care provision not covered by H1, and for over 18's (under adult social care)

Section I – placement

- Must state the name and type of placement
- These details only to be included in the final EHCP – draft EHCP should be blank

Section J – personal budget

- States whether a personal budget has or has not been requested
- Shows the allocation
- Sets out arrangements for direct payments
- Must specify the SEN outcomes to be met by any direct payments
- Gives details of monitoring and reviewing arrangements

Section K – advice and information

- Lists the advice and information gathered during the EHC needs assessment
- The advice and information must be included as appendices to the EHCP
- Must be clearly labelled – can be placed at the beginning or the end of the EHCP