

**DEMONSTRATING GOOD PRACTICE IN
WORKING WITH PARENT CARERS**

School Questionnaire



School:..... Date:.....

1. What are your approaches to differentiation for children with varied ability levels? (Need 2 or more examples)

.....
.....

2. What regular information do you share with families about their child's education journey? (IEP/equivalent and at least 1 other)

.....
.....

3. How do you regularly inform parents about developments in the curriculum? (Need 1 or more examples)

.....
.....

4. How do you openly involve both children and parents in the planning of the child's educational progress (e.g targets/goals)? (At least 1 parent & 1 child example)

.....
.....

5. Where you have identified a parent who would benefit from wider family support, what methods did you use to help them? (Need 2 or more examples)

.....
.....

6. How do you support a family through transition, whether it be coming to your school or leaving your school? (At least 1 example of 'coming to school' and 1 from 'leaving the school')

.....
.....

7. What opportunities do you offer parents to engage with their school and staff and to become more involved in the school community? (Need 2 or more examples)

- Drop ins/ Coffee mornings
- Training Sessions/ Workshop/ Parenting Classes
- Parent Council
- Volunteer learning mentors
- Other

Details:

.....

8. What opportunities do you give parents to provide feedback (positive or negative)? (Need 1 or more examples)

- Comments box in reception
- Ideas wall
- Parent Representatives (1 for each class)
- Other

Details:

.....

9. How do you seek children's views on their school life? (Need 1 or more examples)

.....
.....

10. Parent Testimonials - We have included questionnaires to be sent to a minimum of two parents with whom you have had contact over the past 12 months. We would be grateful if you could give this to these parents so they can provide us with their views and experiences.